

School-Age

## Ohio Department of Job and Family Services FAMILY INFORMATION FOR STEP UP TO QUALITY PROGRAMS (SUTQ)

Child's Name (Last)	(First)	Nickname (If any)	
By providing complete information about your child, you will be assisting staff in creating a positive experience for him/her while in care. List any information about your child's habits, abilities or personality that you feel will be helpful to the staff while caring for your child.			
Who is in the child's immediate family?			
Who lives at home with your child?			
What is the primary language spoken in your child's home?			
Are there any special family arrangements, such as shared parenting, living in two homes, or custody specifications, etc.? Additional Details?			
Are there any changes or transitions that your child has recently experienced or is experiencing? (moved from crib to bed, divorce, new home, death of family member, friend or pet) Additional Details?			
Are there any cultural or religious practices of your family we should be aware of? (Dietary restrictions, clothing, head coverings, etc.)			
Do you have any pets at home? If so, what are they and what are their names?			
Has your child had a previous care arrangement?  Yes or  No Additional Details? (Center based, in home, with family, with parents, etc.)			
My child drinks ☐ milk, ☐ formula, ☐ juice or ☐ water. <i>(Check all that apply)</i> How much and how often?			
Does your child have any favorite foods?			
Does your child dislike any foods?			
Are there any foods your child should not be fed? (Licensing requires documentation be completed for children with food allergies and/or dietary restrictions)			

Please check all of the words that best describe your child's personality and behavior		
active adventurous affectionate anxious bossy bright busy calm cautious cheerful content creative curious easily-angered emotional energetic excitable friendly gives-in-easily happy hesitant insecure jealous likes structure/routines loud loving mellow outgoing prefers adult attention quiet sensitive serious shares-well social spontaneous stubborn tentative other:		
Are there additional personality and behavioral		
Are there additional personality and behavior characteristics that would be useful to ki	now about your child?	
Are there things that frighten your child? If so, how does he/she react and what do you		
o what do you	do to comfort him/her?	
What routines/actions or items do you use to comfort your child?		
do you use to comfort your child?		
What causes your child to feel angry or frustrated?		
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What methods do you use to respond to your child's negative behavior?		
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What might you and/or your child be anxious about as he/she starts in this program?		
What are you and/or your child excited about as he/she starts in this program?		
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What are your expectations of this program?		
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What other information		
What other information would be helpful for the staff caring for your child to know?		
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Parent/Guardian's Signature		
	Date	
Parent/Guardian's Signature		
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Parent/Guardian's Signature	I Date	
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